Principal’s Message
Dear Parents,

It is with great sadness that we farewell Claire, Rory, Xavier, Olivia and Raymond who are moving this week. They will leave a big gap in our school. Thank you Olivia and Raymond for all the many many things you have done for Rand Public School over the years. Thank you Olivia for the time and dedication you have given through your role as Treasurer with the P&C. If ever you need someone to move a mountain, or three, Olivia will do it! We wish you well in your new home and new school—they will be very lucky to have you!

Thank you James and Leanne for installing 8 solar-powered snake repellers in the play ground over the holidays. The new repellers are around the main playing areas and buildings and should provide good coverage as the weather heats up.

Thank you Linda for taking such wonderful care with our seeds that were planted last term. They are looking healthy and will be ready for sale at the Spring Fete.

Tracey Southam

Lunch Changes
A reminder we are trialling a change in recess and lunch breaks. Times as below:
9.00-10.55am Class time
10.55-11.40 Lunch (45 mins)
11.40-1.20 Class time
1.20-1.50 Recess (30 mins)
1.50-3.00pm Class time

Working Bee Today
We will be holding a working bee after school today at the sportsground to set up pitches for the Super 8’s cricket tomorrow. If you are able to help please come down.

Super 8s Catering
If you are able to help with catering tomorrow please give Karen or the school a call. BBQ will be cooked from around 11.00am at the sportsground for a staggered lunch.

Gardening
A big thank you to ‘Jacko’ for moving soil, mulch and rocks for our garden on the last Friday of Term 3. Also thank you Linda, Olivia, Beck, James, Leanne and Karen for helping in the garden and making our delicious lunch.
**Plant Donation**
We will be having a Plant Stall at the Rand Spring Fete. Any donations of plants/seedlings would be appreciated.

**Cooking Dates**
We will be having cooking on 17th, 24th and 31st October an 7th, 14th, 21st and 28th November. If you are able to help with cooking please complete the attached note. Without your support we will not be able to run the cooking program.

**Footy Colours Day**
Students raised $21.00 on their Footy Colours Day last term. Thank you for your support.

**Book Learning Award**
Students chose Edward for his neat bookwork.

**Lucky Draw Award**
Flynn received the award this week for being ready for Scripture.

**Term Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 10th October</td>
<td>Super 8's Cricket</td>
</tr>
<tr>
<td>Friday 17th October</td>
<td>Cricket Clinic</td>
</tr>
<tr>
<td>Tuesday 21st October</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>Friday 24th October</td>
<td>Cricket Clinic</td>
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**HELPERS NEEDED!**

**Term 3 Cooking Roster**

I _____________________________________________________am able to assist students cooking on the following dates (please tick box):

- [ ] Friday 17th October
- [ ] Friday 24th October
- [ ] Friday 31st October
- [ ] Friday 7th November
- [ ] Friday 14th November
- [ ] Friday 21st November
- [ ] Friday 28th November

Signed ______________________________________________  Date_________________

Please return to school by Monday 13th October. Thank you.

**Student of the Week**
Tyler was chosen Student of the Week for hearing sounds when spelling unfamiliar words.

**Best memory about school so far is...**
Playing with Kate

**Something important your nan has taught you...**
To do my hair

**What are you good at?**
Playing netball

**A good friend is someone who...**
cares for you

**What makes you smile?**
Having a cake!
At the beginning of Term 3 K-2 students began TEN lessons. The Targeted Early Numeracy (TEN) intervention program complements our regular numeracy program. The TEN program sets clear expectations against the Mathematics K-6 syllabus on what children should be able to do in addition and subtraction by the end of each school year.

The students engage in short, focussed, frequent numeracy sessions (typically 10 minute blocks) that focus on activities to support the concepts of addition and subtraction. Students progress is monitored during the program.

The activities aim to teach the children to automatically recognise numerals, state the number before and after, visually recognise standard patterns for a collection of up to 10 items without counting them, instant recall of number combinations to 10 and 20, using counting on to solve addition tasks, using counting down to solve subtraction tasks, develop base ten knowledge, forming equal groups and finding their total, apply a variety of strategies other than counting by ones to solve arithmetical tasks, forming equal groups and finding the total using skip counting 3, 6, 9 …., developing a concept of ten as a unit.

The development of these skills is enhanced by being involved in ‘hands-on’ activities using concrete materials such as dice, counters, cards and dominoes.

At the end of each TEN session students are asked to reflect on their learning by explaining what they were doing and what strategies were being used.
Gardening Fun